**Task:** With a buddy write several effective hooks for a recount about one of our Life Education lessons.

**Learning Intention:** *We are learning to...*

* To use effective hooks to interest the reader

**Success Criteria:** *We know we can do this when…*

* The beginning of your recount encourages the reader to continue reading. You could have used; thoughts, sounds, speech.

*Here are some examples of hooks. Highlight the effective ones that make you want to read on.*

My heart was pounding. My breath was fast. My day was about to get better...

When I got to school on Thursday Mrs Worters told me we were going to Life Education…

Creeeeeek. The heavy door to the huge truck opened…

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